Maths Action Plan 2025-26

Overall Objectives:

1. To increase progress in mathematics at KS2, from EYFS, KS1 from their starting points.
2. To promote fluency and recall of times tables knowledge (KS2)
3. To ensure all curriculum areas have a clear intention through a strong curriculum design, focusing on the school vision.
4. To ensure that staff share best practice and that systems and techniques that are effective are communicated through the school.
5. To provide opportunities to extend learning for more able children within mastery curriculum

Objectives	Tasks inc time frame	Success Criteria	Resources/ finance	Monitored by	Method of monitoring
Intention					
To ensure all pupils are on track within all year groups To ensure the mathematics curriculum shows progression of skills and vocabulary To ensure the mathematics curriculum is being taught well in all year groups. To engage in tournaments (TTRS) and national mathematics events To develop high quality resources.	Termly book looks and speak to teachers. Check overview maps against mathematical curriculum and create a progression map of skills and vocabulary.	Evidence in books and teacher assessments. Progression map of skills and vocabulary. Year group overview maps will show what is being taught and when. Evidence of learning will be in books. Evidence of manipulatives being used in KS1 & KS2 classes	Possible purchase of new resources.	CLH VP	Discuss with children their learning and sticky knowledge. Books and discussion with staff. Observe lessons.

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Implementation					
Lessons to be planned and taught to ensure pupils develop knowledge and skills To make sure there is a clear progression of skills and vocabular To use the subject specific vocabulary for their year group to ensure coverage and progression. To check that children are challenged sufficiently to show mastery in the mathematics curriculum.	Look at books and lesson plans. Use Insight tracking. Ensure all staff have access the up-to-date documents to support teaching and learning. Use TTRS in KS2	Evidence will be in books and on lesson plans. Assessment grids will be completed half termly. Cross check samples of work against progression grids.		CLH VP	Books and through discussion with chn. Lesson 'drop-ins'.
Impact					
It prepares pupils with the knowledge, skills and understanding to use mathematics in a real-life context Pupils develop a knowledge and understanding of mathematics	Ensure curriculum coverage in all year groups. Team teach/partner up to help teachers become more confident in teaching mathematics.	Pupil reviews. Assessment grids from teachers – analyses data.		CLH VP	Pupil discussions. Evidence in books and displays.

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Pupils gain knowledge and understanding of mathematics in real world contexts Pupils learn the skills and techniques needed to develop their own mathematical fluency	Order resources if necessary				