



RE Long Term Plan – KS2

**Principle aim:** “In our RE lessons at Matlock Bath Holy Trinity, we explore life’s big questions in order to find out what people believe and what difference this makes to the way they live. We look at a wide variety of religions and worldviews and we have the opportunity to share and reflect on our own ideas, beliefs and ways of living.”

Church Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Harvest	Christmas		Easter	Pentecost	
<b>Cycle A</b>	<b>Through the Ages</b>		<b>Rock, Relics, Rumbles</b>		<b>Emperors and Empires</b>	
	L2.2 Why is the bible so important for Christians today? (Believing)	UC 2a.3 What is the Trinity?	L2.4 Why do people pray? (Expressing)	UC 2a.4 What kind of world did Jesus want?	L2.9 What can we learn from religions about deciding what is right and wrong? (Living)	UC 2a.1 What do Christians learn from the Creation story?
	Christians	Incarnation / God / Christians		Gospel / Christian	Christian / Jewish / Non-religious	Creation & Fall / Christians
<b>Cycle B</b>	<b>Invasion</b>		<b>Misty Mountain, Winding River</b>		<b>Ancient Civilisations</b>	
	L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? (Believing)	UC 2b.4 Was Jesus the Messiah?	U2.6 What does it mean to be a Muslim in Britain today? (Living) U2.8 What difference does it make to believe in Ummah (community)	UC 2b.5 What would Jesus do? U2.7 What matters most to Christians and Humanist?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Expressing)	UC 2b.2 Creation and science: conflicting or complementary?
	Christian / Muslim	Incarnation / Christians	Muslim	Gospel / Christian / Humanist	Christians / Muslims / non-religious	Creation & Fall / Christians
<b>Cycle C</b>	<b>Dynamic Dynasties</b>		<b>Sow, Grow and Farm</b>		<b>Groundbreaking Greeks</b>	
	L2.3 Why is Jesus inspiring to some people? U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? (Believing)	UC 2a.2 What is it like to follow God?	L2.7 What does it mean to be a Christian in Britain today? (Living)	UC 2a.5 Why do Christians call the day Jesus died ‘Good Friday’? L2.5 Why are festivals important to religious communities?	UC 2a.6 When Jesus left, what was the impact of Pentecost?	U2.4 If God is everywhere, why go to a place of worship? (Expressing)
	Christians	People of God / Christian	Christians	Salvation / Christians / Muslim / Non-religious / Jewish / Hindu (Any from the list above)	Kingdom of God / Christian	Christians / Jewish
<b>Cycle D</b>	<b>Maafa</b>		<b>Frozen Kingdom</b>		<b>Britain at War</b>	
	L2.8 What does it mean to be a Hindu in Britain today? (Living)	UC 2b. 3 How can following God bring freedom and justice?	L2.6 Why do some people think that life is a journey and what significant experiences mark this? (Expressing)	UC 2b.6 What did Jesus do to save human beings? UC 2b.7 What difference does the resurrection make for Christians?	UC 2b.8 What kind of king is Jesus?	U2.3 What do religions say to us when life gets hard? (Believing)
	Hindu	People of God / Christian	Christian / Hindu / Jewish	Salvation / Christians	Kingdom of God / Christian	Christian / Hindu / non-religious

RED: Understanding Christianity resource / Black: Derbyshire Agreed Syllabus

“Let us run the race before us and never give up” Hebrews 12.1