



# **Matlock Bath Holy Trinity CofE Primary School**

## **French Policy**

**November 2025**

**Review date: November 2027**

***“Let us run the race before us and  
never give up” Hebrews 12:1***

## **Intent**

At Matlock Bath Holy Trinity Primary School, we are committed to ensuring that every child develops an understanding and a love of language learning. Our aim when teaching French is to foster children's curiosity and deepen their understanding of the world. We believe that the teaching of French should enable the children to express their ideas and thoughts in another language. The children should be able to understand and respond to their speakers, both in speech and in writing. We aim to capture children's enjoyment of learning to speak, write, listen, and understand another language. Language teaching at Matlock Bath Primary provides the foundation for learning further languages, as well as equipping them with the skills required to study and work in another country later in life.

## **Implementation**

Children in Key Stage 2 at Matlock Bath Holy Trinity Primary School receive a minimum of 30 minutes language learning per week. We use Oak Academy and Twinkl for our delivery of lessons.

All staff have log in details, so the teaching resources are accessible to all. French lessons are delivered using the video to teach the scheme of work, which creatively supports the teaching and learning of MFL. Through frequently reviewing existing knowledge, children's fluency and ability to speak confidently in French, will continue to develop greatly. The children take part in stimulating activities, which are entertaining and enjoyable. These include games, songs and rhymes, which will help to develop a positive attitude towards language learning. Pupils in KS2 practise their speaking and listening skills in French in every lesson. They will also develop their reading and writing skills in many French lessons. Children's language learning is assessed in every lesson by the class teacher. The effectiveness of all teaching is assessed by the subject leader every term, through gathering evidence from books, displays and pupil questionnaires. The subject leader also looks for evidence of progression throughout KS2. French at Matlock Bath Holy Trinity is taught inclusively, so meets the needs of all pupils in the school through differentiation and a variety of approaches.

## **Impact**

All our children will have different starting points, and all children will achieve their very best possible. They will make progress academically, emotionally, creatively, socially and be able to communicate in a wide variety of ways. We measure the impact of our languages curriculum by observing the children speaking, listening, reading and writing in another language. Class teachers also mark written work in books to check their progress and understanding of the vocabulary and grammar that had been taught. The children in KS2 will be able to apply the skills they have been taught in a variety of different situations, showing independence with their learning. The teaching and learning of French give all children the opportunity to develop an interest in another language and helps to raise their awareness of its culture.

## **Monitoring and Review**

The KS2 class teacher monitors the children's progress, using assessment documents and Insight Tracker. The standards of achievement for each year group are collated annually by the MFL co-ordinator and a report is written for the head teacher and governors. The report evaluates the strengths in the subject and highlights areas for further development.

Monitoring of the standards of children's work and of the quality of teaching in MFL is the responsibility of the subject leader. The work of the MFL subject leader also involves supporting colleagues in the teaching of French, being informed about current developments in the subject, and providing a lead and direction for the subject in school. The MFL coordinator ensures that all staff are able to access and deliver the scheme of work and identify any training and resource needs. Regular meetings are held with the SLT to monitor progress of all children and put in place targets and interventions where needed. The MFL coordinator will get regular monitoring time to review samples of children's work and undertake lesson observations of French across KS2.

The MFL coordinator will review the MFL policy each year and keep staff up to date on any policy changes.

Updated: December 2025

Review date: December 2027