

RSHE Action Plan 2025-



Overall Objectives:

1. Align the school's RSHE curriculum with the latest DfE statutory guidance, ensuring full coverage and expectations.
2. Ensure all classes deliver RSHE lessons regularly and consistently, using agreed planning formats and resources.
3. Develop whole school RSHE vocabulary programme

Objectives	Tasks inc time frame	Success Criteria	Resources/finance	Monitored by	Method of monitoring
Intention	Implementation	Impact			
<p>To review and update policy and lessons including long term plans, to ensure compliancy with DfE guidance</p> <p>By September 2026</p>	<p>Audit current RSHE curriculum against new DfE guidance</p> <p>Identify gaps and areas requiring attention</p> <p>Update long term and medium term plans</p> <p>Share changes with staff and governors (Safeguarding and RSHE Governor)</p> <p>Communicate key updates with parents- newsletter</p>	<p>Curriculum map clearly shows full coverage of statutory content</p> <p>Staff report increased confidence</p> <p>Parents aware of the curriculum changes</p>	<p>DfE statutory guidance documents</p> <p>PSHE Association resources</p> <p>School curriculum maps</p>	<p>CL</p> <p>H</p> <p>VP</p>	<p>Termly book looks</p> <p>Planning scrutiny</p> <p>Learning walks with focus on RSHE delivery</p> <p>Feedback from stakeholders</p> <p>Review at curriculum governor meeting</p>

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<p>Ensure all classes deliver RSHE lessons regularly and consistently, using agreed planning formats and resources.</p>	<p>Establish a whole-school RSHE timetable slot.</p> <p>Share recommended resources and model lesson examples</p>	<p>All classes deliver weekly RSHE lessons.</p> <p>Planning is consistent across year groups.</p> <p>Pupils can articulate what they are learning in RSHE.</p>	<p>RSHE scheme of work</p> <p>Pupil voice questionnaires</p> <p>Learning walk/ Governors ROV</p>	<p>CL H VP</p>	<p>Half-termly planning checks</p> <p>Pupil voice interviews</p> <p>Lesson drop-ins</p> <p>Feedback surveys</p>
<p>Develop whole school RSHE vocabulary programme</p>	<p>Create a progressive RSHE vocabulary list for EYFS–Year 6, aligned with statutory guidance.</p> <p>Map vocabulary to existing PSHE/RSHE curriculum units.</p> <p>Provide staff training on using consistent language around emotions,</p>	<p>Pupils confidently use age-appropriate RSHE vocabulary in discussions and written work.</p> <p>Staff demonstrate consistent use of agreed terminology across the school.</p> <p>Lesson observations show explicit vocabulary teaching embedded in RSHE sessions.</p> <p>Pupil voice indicates</p>	<p>Access to high-quality RSHE schemes</p> <p>RSHE vocabulary progression document.</p> <p>Staff CPD session time</p>	<p>CL H VP</p>	<p>Learning walks focusing on RSHE vocabulary use in classrooms.</p> <p>Book looks or floor-book reviews to check vocabulary application.</p> <p>Pupil voice interviews or surveys.</p> <p>Staff feedback on the usefulness and clarity of the vocabulary programme.</p>

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	<p>relationships, consent, and body awareness.</p> <p>Develop visual resources (word mats, displays, flashcards) for classrooms and communal areas.</p> <p>Integrate vocabulary teaching into assemblies, circle time, and restorative conversations.</p> <p>Share key vocabulary with parents through newsletters or the school website to support home learning.</p>	<p>improved understanding of concepts such as feelings, boundaries, and healthy relationships.</p> <p>Parents report increased clarity about RSHE language used in school.</p>			<p>Review of incident logs or pastoral notes to see whether pupils use vocabulary to express feelings or resolve conflict.</p> <p>Annual review of vocabulary progression to ensure it remains relevant and age-appropriate.</p>
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