

## PE Action Plan 2025-2027



### Overall Objectives:

1. To increase subject knowledge of teaching staff
2. To develop a positive attitude to PE and competitive participation, particularly SEND pupils
3. To ensure the PE curriculum areas have a clear intention through a strong curriculum design, focusing on the school vision.

Objectives	Tasks inc time frame	Success Criteria	Resources/ finance	Monitored by	Method of monitoring
<b>Intention</b>	<b>Implementation</b>	<b>Impact</b>			
To increase subject knowledge of all teaching staff	<p>Organise CPD sessions led by local sports coaches/ PE specialists</p> <p>Share online PE teaching resources (RDSSP) and model lessons</p> <p>Encourage peer observation of PE lessons including during student teaching blocks.</p>	<p>Staff confidence in delivering PE increases measured via staff surveys</p> <p>Lessons show improved use of PE vocabulary and techniques</p> <p>Increased variety of activities offered to each KS class</p>	<p>CPD/ training budget as part of RDSSP package</p> <p>Access to online PE platforms (Youth Sport Trust)</p> <p>Time allocation for staff meetings/ observations</p>	<p>CLH VP</p>	<p>Staff feedback forms after CPD</p> <p>Lesson observations</p> <p>Review of curriculum documents</p>

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<p>Develop a positive attitude to PE and competitive participation, particularly SEND pupils</p>	<p>Introduce inclusive games and adapted activities/ resources for SEND pupils</p> <p>Participate in competitions with mixed- ability teams</p> <p>Celebrate participation through certificates, assemblies, and newsletters</p> <p>Provide pupil voice opportunities (surveys, school council feedback)</p>	<p>Increase participation rates among SEND pupils</p> <p>Positive feedback on enjoyment and confidence in PE</p> <p>Evidence of SEND pupils representing school in festivals/ competitions</p>	<p>Adapted resources?</p> <p>Transport for local competitions</p> <p>Certificates and rewards</p>	<p>CLH VP</p>	<p>Participation registers for clubs/ competitions</p> <p>SEND pupil progress tracked</p> <p>Termly review with PE Lead, SENDCO and Head</p>
<p>Ensure PE curriculum areas have a clear intention through string curriculum design, focusing on school vision</p>	<p>Map PE curriculum to school vision</p> <p>Plans show clear progressions across year groups</p> <p>Align PE with whole-school priorities – inclusion, community, WSA to wellbeing</p> <p>Share curriculum intent with parents via website/</p>	<p>Curriculum documents show clear progression and intent</p> <p>Pupils articulate school vision and values through PE (perseverance)</p> <p>Parents have awareness of PE curriculum aims</p>	<p>Planning time with RDSSP</p> <p>Support from RDSSP</p> <p>Communication</p>	<p>CLH VP</p>	<p>Curriculum audit</p> <p>Pupil interviews/ focus groups</p> <p>Annual review of PE curriculum against school vision.</p>

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