



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engage in regular physical activity during school hours. Use playtime for playground games and play games related to PE that they have learned in these sessions.	Children able to access a range of equipment throughout the week enabling them to try a range of activities. Children active during breaks developing learnt skills.	Continue.
Continue to offer after school sports clubs for children to support reintegration of social skills and team skills.	Children now able to access a wider range of activities.	Continue and use these skills in local school sports competitions.
Engage all year groups in physical activity over the academic year.	Play areas are zoned to allow access to a range of activities. Children can talk about their favourite. Behaviour at playtimes is improving. Core strength also improved in the infants.	Continue to develop and use zones much more to regulate activities.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce wider variety of sports and activities at break and lunchtimes. Modelled and facilitated by sports provider (Progressive Sports).	Midday staff, teaching assistants and pupils as they will be taking part.	Key indicator 2 -The engagement of all pupils in regular physical.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4791 costs for program which includes mentor training and CPD for staff to support lunchtime sessions throughout the year.
Support school with PE lessons (Progressive Sports) to ensure the teachers are upskilled in the delivery of PE.	All staff as they will be given the support with teaching PE. Progressive Sports coach to teach each class and class teacher to observe or team teach to ensure staff are upskilled and confident in teaching PE.  Children will receive higher quality teaching.	Key indicator 2 – The engagement of all pupils in regular physical activity.	More staff are confident in teaching PE using the guidance and skills from Progressive Sports.  More children are visibly taking part in PE and developing skills acquired.  Most staff have gained competence and	£4378

			confidence in delivering PE sessions.	
Wider variety of after school sports clubs available to all children.	Pupils – as they will be taking part. All disadvantaged pupils to be offered free places.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.  Key indicator 1 – Engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal. More children are visibly active. Children have made clear progression with skills and physical ability.	Part of the Progressive Sports package (£4378) one evening per week, and also Kixx Sports (£3900) two evenings per week.
Encourage children to be physical on their way to school by being safe (on their bicycles/scooters or by walking).  Use of RDSSP (Affiliation to School Sports Partnership) – Bikeability.	Pupils as they will have more confidence in riding a bike and have time to practice their skills.  Y6 will gain certificates for road safety awareness on a bike. All children will learn to ride a bike or become competent on the road and can ride safely.	Key indicator 2 – The engagement of all pupils in regular physical activity.	Most year 6 children achieved level 2 in bikeability 2023/2024 (2 out of 3 children) = 67%.  In the summer term, more children were walking, cycling or scooting to school.	£800 as part of the affiliation to SSP.

To engage as many children as possible in physical activity and sports competitions over the academic year.	All pupils will be offered the opportunity to take part in sports competitions.	Key indicator 5: Increased participation in competitive sport.	Teachers and staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.  More pupils meeting their daily physical activity goal.	£800 as part of the affiliation to SSP.
Entry in Bunting Cup Football Competition.	KS2 children.	Key indicator 5: Increased participation in competitive sport.	Engagement in competitive sports.	£25
Ensure all pupils participate in primary school swimming to meet requirements of NC by ends of KS2.	Pupils – as they will take part.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.  Key indicator 2 – The engagement of all pupils in regular physical activity.	Children are able to swim to NC standards and above. Children are competent and safe in water and understand water safety.	£1181 – Additional member of staff to support and facilitate swimming sessions for SEN children.  £1328 cost for transport.  Total spend Sept 23 –

				July 24 = £16,403
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff – Delivery of games and sport at break/lunch.	Staff are gaining in confidence in organizing and arranging games and activities during break/lunch and understand why it is important and how they can support those children that are struggling.	Children are enjoying the structure of games.
Sports Competitions	Children realised they can all be good at sport, even if they aren't the fastest, most agile. All children enjoy competing and trying new sports and now have a greater understanding of what sports are available to them to try in the future. Some children have gone on to do sports competitions outside of school hours in a variety of sports and have "show cased" their successes in our celebration assemblies.	<p>Would be great to get more children involved to try different sports.</p> <p>Many children are inspired when other children talk about their successes in sport during celebration assemblies.</p>



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Chris Layhe-Humphreys</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicki Parkin</i>
Governor:	<i>Tony Jones – Chair of Governors</i>
Date:	16 <sup>th</sup> July 2024