

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£6,810
Amount allocated for 2021/22	£16,363
Total amount available for 2021/22	£23,173
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£14463

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,363		Date Updated: 21 <sup>st</sup> July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"><li>• MBHT want all children to be physically active for at least 30 minutes each day.</li><li>• MBHT want children to know the importance of an active lifestyle as part of keeping healthy.</li><li>• To be curious about the outdoors and physical activity that is suitable for those who cannot be involved in continuous, strenuous movement.</li></ul>		<ul style="list-style-type: none"><li>• Children will have high-quality teaching in PE sessions by a qualified coach.</li><li>• Children will have weekly before and after-school clubs available to choose from.</li><li>• Lunchtime provision / CPD for mid-day staff</li><li>• Develop Sports Leaders at lunchtimes and within extra-curricular provision</li><li>• Daily mile run for KS2</li><li>• Work taught within RSHE lessons / Science lessons</li><li>• The Bee Farmer to support children in looking after honey bees in the bee hive.</li></ul>		<ul style="list-style-type: none"><li>• Clubs on hold for the moment due to COVID. To begin again Summer term 2. Clubs re-commenced in Autumn Term 1.</li><li>• Extra coach at lunchtimes enables children to have further provision available to keep active and be supported in this</li><li>• Children are able to lead physical activity with others – limited due to separate bubbles</li><li>• Children are better focussed for the afternoon</li><li>• Children have a better understanding and ownership on their own lifestyle choices and can articulate this</li></ul>	
		Funding allocated:		Sustainability and suggested next steps:	
		Qualified coaching cost £7,334			
		£632 for playground zone markings			
		£1155 for complete hive/bees and educational lessons			

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			<ul style="list-style-type: none"> <li>understanding</li> <li>Playground zoned into specific areas for exercise and rotas in place so that all children get access to a range of equipment throughout the week, safely.</li> </ul>	be more active with their voices for small insects and the environment and human impact.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>MBHT intends for the children to be excited about PE and sport and to be keen to participate in taught sessions in order to develop their knowledge and skills and for these to be celebrated</li> </ul>	<ul style="list-style-type: none"> <li>Weekly award for the “Super Sportastic” person in each of the two classes. Photograph up on the celebration board in the hall.</li> <li>Achievement section on newsletter.</li> <li>Children talk about their successes and out of school hobbies.</li> </ul>	£50 for certificates	<ul style="list-style-type: none"> <li>Children look forward to receiving the awards each week and are keen to share their achievements with their peers and their family. They are motivated and look forward to their PE sessions.</li> <li>Improved participation in PE. Staff have a greater awareness of children who do not participate in PE.</li> <li>Children rewarded for out of school sporting success in front of peers.</li> <li>Children proud to</li> </ul>	<ul style="list-style-type: none"> <li>Continue.</li> <li>Hopefully other events will begin again next year and we will be able to share news and achievements on our webpage.</li> <li>Record which children share success in sport in assembly. Signpost those children who have not shared in assembly.</li> </ul>

			showcase their hobbies. Staff aware of children's hobbies/talents.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children will be taught by well-trained and qualified staff, with effective skill and knowledge that is developed over the year. Children will develop their skills and knowledge in a range of focus areas of PE in order to achieve ARE.</li> </ul>	<ul style="list-style-type: none"> <li>This year, our two HLTAs (Infants and Juniors) will work alongside the Sports Coach to develop their own CPD in order to support / teach PE more effectively.</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> </ul>	<ul style="list-style-type: none"> <li>Children have two adults teaching/ leading / supporting during the session to enable more support and development of knowledge and skill. Children experience high quality teaching &amp; more staff are able to teach good PE session in the absence of the coach.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with this provision of specialist coaches. Look at progression and team teaching of staff next year, following staff organisation plans.</li> <li>Better skilled and more confident staff will lead to sustainability of higher quality PE lessons both National Curriculum and wider opportunities.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:



what they need to learn and to consolidate through practice:			changed?:	
<ul style="list-style-type: none"> <li>• MBHT intends for children to know how to safely cycle on the local roads before they leave our school</li> <li>• MBHT intends to provide children with a range of physical activities throughout the year, through extra-curricular provision / clubs as well as participating in the cluster sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly multi-games after-school club / morning sports club provided to all children</li> <li>• Subscribe to the cluster sporting events</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs included in the cost of the sports coach &amp; PE provision</li> </ul>	<ul style="list-style-type: none"> <li>• Extra-curricular provision has had to be paused during COVID, in line with our risk assessments.</li> <li>• Cluster sporting fixtures paused due to COVID.</li> <li>• No holiday club provision has been an offer due to COVID.</li> <li>• Increased use of the play spaces within school grounds. This has enabled more children to be physically active on different areas with a range of activities.</li> </ul>	<ul style="list-style-type: none"> <li>• To start up again Summer term 2 2021</li> <li>• Planned events again in September. Ensure enough activities for ALL year groups.</li> <li>• Look to provide this during certain holidays next academic year</li> <li>• No bikeability due to COVID. Bikeability is part of the sports membership with Anthony Gell – starts in Autumn 1 2022.</li> </ul>
<p>Attend a 2-night residential with another school to participate in competitive sport and play sports not played at school or out of school.</p>	<ul style="list-style-type: none"> <li>• <i>REVISION OF SPENDING:</i></li> <li>• Part-fund the KS2 residential trips – Y3/4 and Y5/6 separately – to Mount Cook outdoor adventure centre to take place in July 2021 with activities such as a zip wire, high ropes and climbing walls.</li> <li>• <i>UPDATE</i> – Y5/6 residential was unable to go ahead due to COVID. Y3/4/5 to go in September 2021</li> <li>• Residential for Y5/6 in June 2022 to Pine Lakes</li> </ul>	<ul style="list-style-type: none"> <li>• £1000</li> </ul> <p>£340 subsidy for coach travel</p>	<ul style="list-style-type: none"> <li>• Huge impact for the children attending the residential – increased confidence in a range of physical activities, away from home. Well-being increased and self-esteem too. Children keen to participate in these activities at other times.</li> <li>• Children made new friends and were able to compete in a friendly way. New</li> </ul>	<ul style="list-style-type: none"> <li>• Good to sustain to enable children to have this experience whilst supporting the families to fund it.</li> </ul>

			skills were learned from the access to different sports. Some children returning to Pine Lake in the summer holidays.	
<ul style="list-style-type: none"> <li>Provide a wider range of opportunity for outdoor physical activities</li> </ul>	<ul style="list-style-type: none"> <li>Forest School after-school provision autumn term 2.</li> <li>Purchase additional Forest School equipment to facilitate more opportunities for children.</li> </ul>	<ul style="list-style-type: none"> <li>£1530</li> <li>£645</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation in activities. More children working together outside of the school day. Children developed skill in many areas. Focus improved with the experience and use of tools and equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Look to provide this in the future. Staff to train / develop current level of qualifications / look to provide more within the school day (two staff members trained)</li> </ul>
<ul style="list-style-type: none"> <li>Provide a wider range of opportunity for outdoor physical activities</li> </ul>	<ul style="list-style-type: none"> <li>Develop the front garden area of school with the children</li> <li>Develop a sensory garden with the children</li> </ul>	<ul style="list-style-type: none"> <li>£1757</li> </ul>	<ul style="list-style-type: none"> <li>Developing a different sort of physical skill.</li> <li>Children learning about pride and ownership, teamwork and commitment to support their school and community.</li> <li>NB this will be a continual project to develop and show further impact</li> </ul>	<ul style="list-style-type: none"> <li>Develop further through the year</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



consolidate through practice:				
<ul style="list-style-type: none"> <li>• MBHT intends that all children, from YR to Y6 will participate in a variety of events through the Cluster sporting planned activities, to develop confidence when in other competitive environments and to learn about healthy competition.</li> <li>• Enter local sports competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Membership to the Anthony Gell Sports Package, which allows entry into a range of competitions and events throughout the year for all children.</li> <li>• Take part in The Bunting Cup (football) to gain a wider experience of participating in competitive events against different schools.</li> </ul>	<ul style="list-style-type: none"> <li>• £750</li> <li>• £20</li> </ul>	<ul style="list-style-type: none"> <li>• Due to COVID, this has been unable to take place this academic year.</li> <li>• Increased development in sporting ability.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ensure that areas of competitive sport are part of the curriculum we offer. Membership to start in September 2022. (£750).</li> <li>• Forge links with local schools to arrange more “friendlies”.</li> </ul>

Signed off by	
Head Teacher:	C Layhe-Humphreys
Date:	21 <sup>st</sup> July 2022
Subject Leader:	V Parkin
Date:	21 <sup>st</sup> July 2022
Governor:	Tony Jones
Date:	21 <sup>st</sup> July 2022