



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>RAISING PROFILE:</b></p> <ul style="list-style-type: none"> <li>✓ Children help to update the website as appropriate – ownership of their achievements.</li> <li>✓ Updates on the school newsletter to share with parents and the wider community.</li> <li>✓ Parents invited to share in the events.</li> <li>✓ 'Play Maker' and 'Mini Leader' training given to all children (as age appropriate)</li> <li>✓ New sports kit for team competitions.</li> <li>✓ Participated in the event at the New Bath hotel, opening their refurbished outdoor pool. Children met two Olympic swimmers.</li> </ul> <p><b>INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF</b></p> <ul style="list-style-type: none"> <li>✓ Team teaching with external specialist primary sports coaches</li> <li>✓ Sports coaches working alongside the mid-day supervisors to develop their skills and confidence to deliver active games</li> <li>✓ Specialist sports coach (qualified in swimming) to accompany swimming session with HLTA for further CPD</li> </ul> <p><b>ENGAGING ALL PUPILS IN REGULAR PHYSICAL ACTIVITY</b></p> <ul style="list-style-type: none"> <li>✓ Well planned, resourced and exciting PE sessions across the school – many children comment in their end of year report on the enjoyment of their PE.</li> <li>✓ Weekly enrichment group – sports based and unusual e.g. archery, boxercise, tri-golf, table tennis– children sign up to a different one each half term</li> <li>✓ Before and after school clubs which are active – multi games / sports leadership.</li> <li>✓ Sports Day – whole school participation. Y6 children as sports leaders. Activities and competitions.</li> </ul> <p><b>BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL</b></p> <ul style="list-style-type: none"> <li>✓ Weekly enrichment group – sports based and unusual e.g. archery, boxercise, tri-golf, table tennis– children sign up to a different one each half term</li> <li>✓ School holiday club provided to the whole school free of charge during each holiday</li> <li>✓ Bikeability (Autumn term) training given to Year 6.</li> <li>✓ Whole school fully-funded trip to Oxygen Free Jumping centre in Derby</li> <li>✓ Part-funded residential trips for Y3/4 and Y5/6</li> </ul>	<p>Actions for 2019-2020</p> <ul style="list-style-type: none"> <li>✓ Organise another whole school visit with physical activity as the main event</li> <li>✓ Work on healthy eating within the curriculum – support funding for breakfast club, provide water bottles for children to use in school, cookery club funded</li> <li>✓ Further develop the use of assessment and tracking within PE sessions</li> <li>✓ Part fund PE kits (as needed) for families to ensure ALL children have suitable kit to wear</li> <li>✓ Look to replace relevant PE equipment as needed e.g. new mats, hockey sticks</li> <li>✓ Further develop playground resources &amp; activities</li> <li>✓ Look to hire use of a wider variety of facilities for whole school events and activities such as The Arc Leisure Centre, Lea Green, Derby Climbing Wall company etc</li> <li>✓ Continue to develop the section on the school website</li> <li>✓ HLTA to support in PE to work alongside specialist coach for CPD to develop own skills</li> <li>✓ Scootability and Balance Bike (Summer term) training to the Infant children</li> <li>✓ Y2 children to participate in weekly swimming lessons (alongside Years 3 to 6)</li> <li>✓ Interschool competitions, especially for children in Year Reception to Year 4, to ensure competitive opportunities for more children.</li> <li>✓ Look to achieve Bronze School Games Award again or aim for Silver Award as appropriate.</li> </ul>

#### INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- ✓ Additional time from specialist sports coaches to accompany the children has enabled them to attend more events
- ✓ Anthony Gell sports cluster – planned programme of events throughout the year for most children to attend something.
- ✓ Sports Day – whole school participation. Y6 children as sports leaders. House Group activities and competitions for each year group. Very positive feedback from children and families.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019		Total fund allocated: £16,367	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop pupils' leadership skills so they can run their own sports clubs at lunch times and have ownership of their own physical well-being.	After school club is based around the children leading – take this model to the mid-day supervisors. Allow children to plan their own resources / games bags with a rota for organisation. PE co-ordinator / sports coach to support and intervene as needed.	£1000 for the after school club £100 for resources	At least 50% of the school attend an after school multi-games club and a weekly before school sports club. (would be more but numbers restricted by space) Specialist sports coach runs sporting activities during lunch times twice a week and the children run their own lunch time sports clubs applying the leadership skills taught them during their P.E sessions. Children more confident and skilled in leadership.	Further develop mini leaders skills to run lunch time clubs  Introduce daily mini- workouts in the classroom (e.g go noodle / boogie beebies) which children lead  Introduce physical activity as part of breakfast club

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children encouraged to share their sporting achievements outside of school during stars assembly – currently happens but not made known widely enough. Impact to show children the value on all their skills and achievements both in and out of school.	Ensure parents and families are aware – note on the newsletter home – include a regular sporting / physical activity section.	Headteachers admin time  Half day non-contact time per term for PE coordinator £300 approx	Newsletters and discussion with the children.  Display board to be updated regularly as children achieve or experience new things.	Introduce a sporting star of the week for the stars assembly  Dedicated display area in the school hall for PE, sporting and other physical activity achievements.  Local sports people to talk to children in assembly to inspire the children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50% approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review curriculum overview for each class to ensure a wide variety of sport is offered, including less confident areas, to ensure children experience some less familiar sporting activities.	PE co-ordinator, Headteacher plus relevant staff to undertake a review of current provision & staff skills through an audit.	Non-contact time approx. £250	Better subject knowledge for teaching staff who will be able to apply these skills in their own teaching	Use audit to inform training and development needs.
Good modelling of effective P.E provision by specialist sports coach	Team teaching with teacher and specialist after meeting to discuss plan for the year.	Primary PE coach approx.= £8k	The pupils' achievement and progress in P.E is excellent. All pupils have a positive attitude towards P.E and highly value their provision. Assessment is used to inform future planning.	Review curriculum plans annually.  Continue to employ specialist PE coach within school to enable further progression of children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25% approx.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Fully funded holiday sports club to provide children with physical activity opportunities both in and out of school term time.	Liaise with the coaching company to organise the use of school facility and discuss content of the club, marketing to families, easy enrolment and suitable safeguarding procedures.	Approx. £4000	Summer 19 78% of the school attended club. Very positive responses from parents & children engaged in a range of physical and creative activities.	Continue to run during each school holiday.
Continue to encourage through clubs and extra-curricular activities – always after liaising with the children.			Achievement in P.E is good Children usually remember kit for P.E – this ensures that progress is good with maximum participation	Ensure all pupils are encouraged to join by providing a wider variety of sports on site – e.g dance, rock climbing.  Pupil survey – what sports would they like to see school participate in?
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20% approx.



School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The pupils take part in the full range of competitions and events offered by the Anthony Gell sports cluster,</p> <p>Specialist sports coach prepares children for and accompanies them to these competitions where possible.</p>	<p>Look at the timetable of events through the year to plan PE sessions and additional coaching</p> <p>Ensure parents and children aware</p> <p>Book the buses to travel if needed</p> <p>Lunchtime coaching to take place prior to competitions / PE focus is based around the events where possible.</p>	<p>Transport £1200 approx.</p> <p>£2000 approx</p>	<p>Up to April 18 –</p> <p>100% y6</p> <p>100% y5</p> <p>38% year 4</p> <p>0% year 3</p> <p>Have taken part in sporting competition this year – the children have been involved as relevant to the events – mainly aimed at Y5/6 through the partnership to date</p>	<p>Keep a record of children who have participated in school competitions to ensure as many pupils as possible take part.</p> <p>Look to see where fewer children have opportunities and think about organising events with other local small schools similar to ours,</p>