

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>RAISING PROFILE:</p> <ul style="list-style-type: none"> ✓ Children help to update the website as appropriate – ownership of their achievements. ✓ Updates on the school newsletter to share with parents and the wider community. ✓ Parents invited to share in the events. ✓ 'Play Maker' and 'Mini Leader' training given to all children (as age appropriate) ✓ New sports kit for team competitions. ✓ Participated in the event at the New Bath hotel, opening their refurbished outdoor pool. Children met two Olympic swimmers. <p>INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF</p> <ul style="list-style-type: none"> ✓ Team teaching with external specialist primary sports coaches ✓ Sports coaches working alongside the mid-day supervisors to develop their skills and confidence to deliver active games ✓ Specialist sports coach (qualified in swimming) to accompany swimming session with HLTA for further CPD <p>ENGAGING ALL PUPILS IN REGULAR PHYSICAL ACTIVITY</p> <ul style="list-style-type: none"> ✓ Well planned, resourced and exciting PE sessions across the school – many children comment in their end of year report on the enjoyment of their PE. ✓ Weekly enrichment group – sports based and unusual e.g. archery, boxercise, tri-golf, table tennis– children sign up to a different one each half term ✓ Before and after school clubs which are active – multi games / sports leadership. ✓ Sports Day – whole school participation. Y6 children as sports leaders. Activities and competitions. <p>BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL</p> <ul style="list-style-type: none"> ✓ Weekly enrichment group – sports based and unusual e.g. archery, boxercise, tri-golf, table tennis– children sign up to a different one each half term ✓ School holiday club provided to the whole school free of charge during each holiday ✓ Bikeability (Autumn term) training given to Year 6. ✓ Whole school fully-funded trip to Oxygen Free Jumping centre in Derby ✓ Part-funded residential trips for Y3/4 and Y5/6 	<ul style="list-style-type: none"> ✓ Continue to develop wider staff knowledge of content and skill in the delivery of PE so more staff have improved skill. ✓ Continue to improve the outdoor spaces for children's physical development, exercise and mental health so it is able to be used more readily throughout the year. ✓ Further improve the progression and skill expectation within PE lessons for children in our mixed age classes. <p><i>NB: Yellow highlights in Key Achievements – these haven't been able to continue during the Covid-19 pandemic but are areas of success up until now.</i></p>

INCREASED PARTICIPATION IN COMPETITIVE SPORTS

- ✓ Additional time from specialist sports coaches to accompany the children has enabled them to attend more events
- ✓ Anthony Gell sports cluster – planned programme of events throughout the year for most children to attend something.
- ✓ Sports Day – whole school participation. Y6 children as sports leaders. House Group activities and competitions for each year group. Very positive feedback from children and families.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,373	Date Updated: May 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • MBHT want all children to be physically active for at least 30 minutes each day. • MBHT want children to know the importance of an active lifestyle as part of keeping healthy. 	<ul style="list-style-type: none"> • Children will have high-quality teaching in PE sessions by a qualified coach. • Children will have weekly before and after-school clubs available to choose from. • Lunchtime provision / CPD for mid-day staff • Develop Sports Leaders at lunchtimes and within extra-curricular provision • Daily mile run for KS2 • Work taught within RSHE lessons / Science lessons 	Included in the coaching cost of £8,800 - £1k approx	<ul style="list-style-type: none"> • Clubs on hold for the moment due to COVID. To begin again Summer term 2 • Extra coach at lunchtimes enables children to have further provision available to keep active and be supported in this • Children are able to lead physical activity with others – limited due to separate bubbles • Children are better focussed for the afternoon • Children have a better understanding and ownership on their own lifestyle choices and can articulate this understanding 	<ul style="list-style-type: none"> •

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> MBHT intends for the children to be excited about PE and sport and to be keep to participate in taught sessions in order to develop their knowledge and skills and for these to be celebrated. 	<ul style="list-style-type: none"> Weekly award for the “Super Sportastic” person in each of the two classes. Photograph up on the celebration board in the hall. 	£50 for certificates	<ul style="list-style-type: none"> Children look forward to receiving the awards each week and are keen to share their achievements with their peers and their family. They are motivated and look forward to their PE sessions. 	<ul style="list-style-type: none"> Continue. Hopefully our other events will begin again next year and we will be able to share news and achievements on our webpage

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children will be taught by well-trained and qualified staff, with effective skill and knowledge that is developed over the year. Children will develop their skills and knowledge in a range of focus areas of PE in order to achieve ARE. 	<ul style="list-style-type: none"> This year, our two HLTAs (Infants and Juniors) will work alongside the Sports Coach to develop their own CPD in order to support / teach PE more effectively. 	<ul style="list-style-type: none"> £8,800 £1500 	<ul style="list-style-type: none"> Children have two adults teaching/ leading / supporting during the session to enable more support and development of knowledge and skill. Children experience high quality teaching & more staff are able to teach good PE session in the absence of the coach. 	<ul style="list-style-type: none"> Continue with this provision of specialist coaches. Look at progression and team teaching of staff next year, following staff organisation plans.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30% approx
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • MBHT intends for children to know how to safely cycle on the local roads before they leave our school • MBHT intends to provide children with a range of physical activities throughout the year, through extra-curricular provision / clubs as well as participating in the cluster sporting events. • MBHT intends to offer holiday club provision to all children to provide them with a range of activities where they will continue to develop their skills and knowledge in a range of sporting activities as well as a broader experience of crafts, arts & games in a social situation 	<ul style="list-style-type: none"> • Bikeability training for Y6 children – levels 1 and 2 • Weekly multi-games after-school club / morning sports club provided to all children • Subscribe to the cluster sporting events <p>REVISION OF SPENDING: Part-fund the KS2 residential trips – Y3/4 and Y5/6 separately – to Mount Cook outdoor adventure centre to take place in July 2021 with activities such as a zip wire, high ropes and climbing walls.</p>	<ul style="list-style-type: none"> • £150 for Bikeability training delivered by two trained coaches • Clubs included in the cost of the sports coach & PE provision • £5k approx. – planned through the year • £1000 approx 	<ul style="list-style-type: none"> • Extra-curricular provision has had to be paused during COVID, in line with our risk assessments. • Cluster sporting fixtures paused due to COVID. • No holiday club provision has been an offer due to COVID 	<ul style="list-style-type: none"> • To start up again Summer term 2 2021 • Planned events again in September. Ensure enough activities for ALL year groups. • Look to provide this during certain holidays next academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> MBHT intends that all children, from YR to Y6 will participate in a variety of events through the Cluster sporting planned activities, to develop confidence when in other competitive environments and to learn about healthy competition. 	<ul style="list-style-type: none"> Membership to the Anthony Gell Sports Package, which allows entry into a range of competitions and events throughout the year for all children. Transport costs when it would be difficult to ensure the children can participate. <i>REVISION:</i> <i>To organise an inter-school competition in the summer term, possibly in two separate groups.</i> 	<ul style="list-style-type: none"> £600 *To roll over into next year £100 per trip approx. x 5 per year 	<ul style="list-style-type: none"> Due to COVID, this has been unable to take place this academic year. 	<ul style="list-style-type: none"> Continue to ensure that areas of competitive sport are part of the curriculum we offer.

Signed off by	
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Date:	October 2020 / revised May 2021
Subject Leader:	S.Swain
Date:	October 2020 / revised April 2021
Governor:	
Date:	

Created by:



Supported by:



