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Theme	Relationships 	Friendships	Health and Wellbeing 	Mental Health	Wider World 	Shared Responsibilities	Health and Wellbeing 	Mental health	Wider World 	Economic Wellbeing: Money	Health and Wellbeing 	Ourselves, growing and changing
Title	You've Got a Friend in Me		How are you?		We care!		How are you? Cont.		Money, money, money		I am special, we are special	
Learning Objectives	At MBHT we want our children to: <ul style="list-style-type: none"> I know how people make friends I know what makes a good friendship I can recognise when someone is feeling lonely and can help try to help I know of ways to resolve an argument positively I know who to ask for help when I feel lonely at home or at MBHT I know how to ask for help when my friends are lonely I know how to use the buckets of compliments to make my friends feel good 		At MBHT we want our children to: <ul style="list-style-type: none"> I can recognise and name different feelings I know humans experience different feelings I know feelings can affect people's bodies and behaviours I know how to recognise what others might be feeling I know that not everyone feels the same at the same time I know that not everyone feels the same about things I know how to share my feelings (using words and pictures) 		At MBHT we want our children to: <ul style="list-style-type: none"> I know what rules are I know why rules are important I know why different rules are needed for different situations I recognise that living things have different needs I recognise that living things require their needs catering for I know of ways to look after the environment (look at MBHT) I know that living things can help people live (Dog Smart) 		At MBHT we want our children to: <ul style="list-style-type: none"> I know how to make people and myself feel good I know different things to do to calm my emotions. I recognise people might need help with feelings I know who to talk to about my feelings at MBHT and at home. I recognise emotions that link to change and loss (including death). 		At MBHT we want our children to: <ul style="list-style-type: none"> I know what money is I know the different forms that money comes in I know that money comes from different places I recognise people make different choices about how to save and spend money I know about differences between needs and wants I know that some people won't always get what they want I understand that money needs looking after I know what places there are around MBHT to look after money 		At MBHT we want our children to: <ul style="list-style-type: none"> I recognise what makes me special I recognise ways in which we are all unique I recognise ways to make people are unique at MBHT I can identify what I am good I can identify what I like and dislike I understand changes are coming (new classes/years/schools) <i>*Also see Sex and Relationship Objectives documents attached</i>	
Key Vocab	Friend, friendship, feelings, lonely, argument, positive, negative, kind		Feelings, happy, sad, angry, upset, excited, behaviour, body, share, talk, adults		Rules, situations, different, living things, environment, recycle, litter		Feelings, good, bad, emotions, recognise, calm, change, death, loss		Money, notes, coins, change, bank, saving, spending		Special, unique, me, you, us, family, friends, changes, transitions, new school, year	

B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Theme	Relationships 	Respecting Self and Others	Relationships 	Family, close positive relationships	Health and Wellbeing 	Healthy Lifestyles	Health and Wellbeing 	Drugs, Tobacco and Alcohol AND Healthy Lifestyles	Wider World 	Media, Literacy and Digital Resilience	Health and Wellbeing 	Ourselves, growing and changing
Title	I respect you!		Family and Friends		Lifestyles		Lifestyles		The Digital World		Changes!	
Learning Objectives	At MBHT we want our children to: <ul style="list-style-type: none"> I know what kind and unkind behaviour is I know how my behaviour can affect others I understand how to treat myself and others with respect I know how to be polite and courteous I can see ways in which I am the same and different to others I know how to listen to other people I know how to work and play cooperatively I know how to talk about and share my opinions respectfully 		At MBHT we want our children to: <ul style="list-style-type: none"> I know the roles of different people (friends, acquaintance) play in our lives I can identify the people who love and care for me I can make people feel cared for I know about different types of families I can identify common features of family life I know who to talk to at MBHT if my family makes me unhappy or worried. 		At MBHT we want our children to: <ul style="list-style-type: none"> I know what healthy means I know different ways to keep healthy I know about foods that support good health I know the risks of eating too much sugar I understand how physical activity helps us stay healthy I know ways to be physically active everyday I know why sleep is important I know of who helps us keep healthy at home and in MBHT 		At MBHT we want our children to: <ul style="list-style-type: none"> <i>I know about things that people can put into their body or on their skin</i> <i>I know how these things can affect people</i> I understand how simple hygiene routines can stop germs from spreading 		At MBHT we want our children to: <ul style="list-style-type: none"> I know how the internet and digital devices can be used safely I know how to safely find things out on the internet I know how to safely talk to other on the internet I know about the role of the internet in everyday life I know that all information seen on the internet isn't true 		At MBHT we want our children to: <ul style="list-style-type: none"> I know how ways to manage when things are difficult I know changes are coming (class, school, year group) I can name main parts of the body (<i>Year 1/2 to learn vulva, vagina, penis, testicles</i>) I recognise the importance of underwear and that this is a private area <p><i>*See Sex and Relationship Objectives documents attached</i></p>	
Key Vocab	Kind, unkind, behaviour, respect, polite, courteous, listen, speak, hear, cooperate, play, opinions, thoughts		Friends, family, acquaintance, life, care, love, help, take care, family life, unhappy, worried		Healthy, food, eating, unhealthy, diet, meals, breakfast, lunch, dinner, physical, active, exercise		Vaccination, immunisations, allergic reactions, medicine, hygiene, virus, tattoos, alcohol, drugs		Internet, digital devices, safe, unsafe, tablet, computer, iPad, laptop,		Change, difficult, school, home, family, friends, year group, class, vagina, vulva, penis, testicles	

C	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Theme	Relationships 	Managing hurtful behaviour and Bullying	Health and Wellbeing 	Keeping Safe	Wider World 	Communities	Relationships 	Safe Relationships	Wider World 	Economic Wellbeing: Work	Health and Wellbeing 	Ourselves, growing and changing AND Healthy Lifestyles
Title	Teamwork makes the dream work		I can keep me safe		Our Community		Feeling Safe		When I grow up...		This is me!	

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Learning Objectives	<p>At MBHT we want our children to:</p> <ul style="list-style-type: none"> I know that word can hurt someone's feelings I know that actions can hurt someone's body I know that people can say hurtful things online I can talk about how people may feel if they are being bullied I know that hurtful behaviour (offline and online) includes teasing, name-calling, bullying and deliberately excluding others I know who to talk to about bullying at MBHT and at home I know the rules on bullying at MBHT 	<p>At MBHT we want our children to:</p> <ul style="list-style-type: none"> I know about rules and age restrictions I know how to stay safe at home I know and understand fire safety I know that household products can be harmful I know how to stay safe in MBHT and at home (familiar environments) I know how to stay safe in unfamiliar environments I know whose job it is to help keep us safe I know what to do if there is an accident and someone is hurt I know how to call the emergency services. I know what to do in an emergency in school 	<p>At MBHT we want our children to:</p> <ul style="list-style-type: none"> I know that people belong to different groups I know that people have different roles and responsibilities in the community I know that of some roles and responsibilities in MBHT I can recognise the way that am the same and different to the people around me 	<p>At MBHT we want our children to:</p> <ul style="list-style-type: none"> I recognise that what privacy is I know that sometimes people behave differently online and pretend they are someone else I know who to talk to at home and at MBHT if I am unsure of someone I know there are situations I should ask for permission I know what a happy surprise secret is and when a secret should not be kept I know how to resist pressure to do things I don't want to I know who to talk to at MBHT and home if I feel unsafe or worried <i>I know how to respond if physical contact makes me feel uncomfortable</i> 	<p>At MBHT we want our children to:</p> <ul style="list-style-type: none"> I know everyone has their own strengths I know that jobs help people earn money and pay for things I know that there are different jobs I know of some jobs in the Matlock Bath community I can talk about my interests I know what strengths people need for different jobs 	<p>At MBHT we want our children to:</p> <ul style="list-style-type: none"> I know about someone changing from young to old I know how people's needs change as they get older <i>To understand how a baby is born</i> I know about dental care and the dentist I know which foods support good dental hygiene I know how to stay safe in the sun <p><i>*See Sex and Relationship Objectives documents attached</i></p>
Key Vocab	Feelings, happy, sad, upset, actions, hurt, resolve, online, offline, bullying, teasing, name-calling, excluding, including.	electrical appliances, rules, age restrictions, fire safety, household products, harmful, environments, emergency, first aid	Differences, similarities, groups, community, responsibilities	Privacy, behave, secrets, safe, unsafe, harmful, peer pressure, worry	Strengths, differences, jobs, money, earn, wage, community, talk, interests	Changes, growing, puberty, age, elderly, teenager, adult, needs, dentist, teeth, molar, fangs, canine, sun, sunstroke, sun cream

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