

	Mai	n theme	History					Geog	raphy		History				
	Driver project		Through the Ages					Rock, R	elics and I	Rumbles	Emperors and Empires				
	_	glish pack genres	Narratives	Instructions	Cinquains	Chronological reports	Non- chronological reports	Shape poems	Newspaper reports	Diaries	Biographies	Letters	Myths	Poems	
	No	vel study	Stig of the Dump				The I	Firework-M	aker's Daught	ter	Roman Tales: The Goose Guards				
-2024		Geog		One Planet,	Our World Covered in main project					Geography revision and retrieval practice					
m		Science	Animal I	Nutrition and	the Skeletal System		Forces and magnets					nutrition and roduction	Light and	Light and Shadows	
e A <mark>202</mark>	jects	Art	Contrast and complement		Prehistoric Pots		Ammon	mmonite People and places		Beautiful botanicals		Mosaic ı	Mosaic masters		
Cycle	c pro	DT	Cook well, eat well				Making	It Move		Greenhouse					
Ö	Subject-specific projects	RE	L2.2 Why is the bible so important for Christians today? (Believing)  Christians  UC 2a.3 What is the Trinity?  Incarnation / God / Christians		L2.4 Why do p pray? (Express				L2.9 What can we learn from religions about deciding what is right and wrong? (Living)  Christian / Jewish / Non-  Creation 8			learn from on story?			
											religious Christians				
		Computing					Barefoot Computing (Y3)								
		Maths	Whit	e Rose Maths	(Y3-Y6 Autu	ımn)	Whit	e Rose Mat	hs (Y3-Y6 Spri	ing)	W	hite Rose Maths	(Y3-Y6 Summer)		



	Mai	n theme	History					Geog	raphy		History				
	_	Oriver roject	Invasion			Misty Mountain, Winding River				Ancient Civilisations					
	_	glish pack genres	Anglo-Saxon poems	Playscripts	Norse myths	Non- chronological reports	Diaries	Leaflets	Explanations	Narrative poems	Free verse poems	Instru	ctions	Stories from other cultures	
	No	vel study	The Saga of Erik the Viking				k	ing of the	Cloud Forests			Secrets of	a Sun King		
		Geog		Interconnect	cted World		Covered in main project			Geograph	ny revision a	nd retrieva	l practice		
<mark>25</mark>		Science	Food and the Digestive system			Sound	States of M	atter Grouping and classifying		Electrical circuits and conductors			ctors		
2024-20 <mark>2</mark>		Art	Contrast and complement		Warp and Weft		Vista		Animal		Statues, Statuettes and Figurines			Islamic Art	
	S	DT		Fresh Food, G	Good Food		Functional and Fancy Fabric			Tomb Builders					
Cycle B	Subject-specific projects	RE	L2.1 What do different people believe about God?  U2.1 Why do some people believe God exists? (Believing)  Christian / Muslim		UC 2b.4 Was Jesus the Messiah? Incarnation / Christians		mean to be a Muslim in Britain today? (Living)  U2.8 What difference does it make to believe in Ummah (community)  Gosp		UC 2b.5 What would Jesus do? U2.7 What matters most to Christians and Humanist? Gospel / Christian / Humanist		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Expressing)  Christians / Muslims / non-religious		UC 2b.2 Creation and science: conflicting or complementary?  Creation & Fall / Christians		
		Computing					Barefoot Computing (Y4)								
		Maths	White	White	e Rose Mat	hs (Y3-Y6 Spri	ng)	White Rose Maths (Y3-Y6 Summer)							



	Mai	Main theme History					Geo	graphy		History					
	_	Oriver roject	Dynamic Dynasties			Sow, Grow and Farm				Groundbreaking Greeks					
	English pack genres		Narrative poems	Biographies	Stories from other cultures	Non- chronological reports	Diaries	Leaflets	Balanced arguments	Greek myths	Balanced arguments	Playscripts	Odes		
	No	vel study	Bronze and Sunflower				The Sec	ret Garden			Who Let the	e Gods Out?			
		Geog	Investig	C	Covered in	main project		Geog	graphy revision a	nd retrieval pract	ice				
LO		Science	Forces and Mechanis	sms Ear	Earth and space		Human reproduction and ageing			Properties and changes of materials					
<mark>5-2026</mark>		Art	Tints, Tones and Sha	des	Taotie	Light, Line Shadow		nd Nature's Art		Mixed Media		Expre	Expression		
202		DT	Movir	ng mechanisms		Eat the Seasons			Architecture						
Cycle C 2	Subject-specific projects	RE	L2.3 Why is Jesus inspir to some people? U2.2 What would Jesus Can we live by the value Jesus in the twenty-first century? (Believing) Christians	do? to follo	of God /	L2.7 What doe mean to be a C in Britain today (Living) Christians	Christian	UC 2a.5 Why Christians cal Jesus died 'G  L2.5 Why are important to communities  Salvation / Cl Muslim / Nor Jewish / Hind the list above	Il the day ood Friday'? e festivals religious ? hristians / n –religious / du (Any from	UC 2a.6 Whe what was the Pentecost? Kingdom of 0	,	U2.4 If God is ev why go to a plac worship? (Expres Christians / Jewis	e of ssing)		
		Computing		•		E	Barefoot (	Computing (Y5)		•					
		Maths	White Rose N	Maths (Y3-Y6 Au	tumn)	White	e Rose Ma	ths (Y3-Y6 Spri	ing)	W	/hite Rose Math	s (Y3-Y6 Summer)			



	Mai	n theme	His	tory			Geog	raphy		History				
		Oriver roject	Maafa			Frozen Kingdom				Britain at War				
	_	glish pack genres	Newspaper Persuasive reports letters	Non- chronologic al reports	Acrostic poems	Non- chronological reports	Haikus	Newspaper reports	Adventure narratives	Persuasive posters	Historical	narratives	Nonets	
	No	vel study	Free		The Wo	lf Wilder		Goodnight Mister Tom						
		Geog	Our Chang	ging World		C	overed in r	main project		Geography	revision a	nd retriev	al practice	
2027		Science	Circulato	ry system		Electrical circuits and components			Light the	ory		Evolution and inheritance		
2026-202 <mark>7</mark>		Art	Tints, Tones and Shades	Trailblazers, Barrier Breakers		Inuit		Environmental Artists		Distortion and Abstraction		В	ees, Beetles and Butterflies	
	cts	DT	Food		Engi			Make Do and Mend						
Cycle	Subject-specific projects	RE	L2.8 What does it mean to be a Hindu in Britain today? (Living)  Hindu  UC 2b. 3 How can following God bring freedom and justice?  People of God / Christian		people think the journey and significant exp mark this? (Exp	people think that life is a journey and what significant experiences mark this? (Expressing)  Christian / Hindu / beings?  UC 2b.7 What difference does the resurrection make for Christians?			UC 2b.8 What kind of king is Jesus? to us wh			at do religions say en life gets hard? g) / Hindu / non-		
		Computing		•		Barefoot Computing (Y6)								
		Maths	White Rose Math	s (Y3-Y6 Autu	mn)	White Rose Maths (Y3-Y6 Spring)				White Rose Maths (Y3-Y6 Summer)				