

Geography Action Plan 2024-2025



Overall Objectives:

1. To increase the proportion of PP children who make at least good progress, so that they begin to achieve at least in line with other pupils nationally / move closer towards this point.
2. To increase progress in KS2, so that all children make expected progress and more children reach greater depth, or make more than expected progress from their starting points.
3. To ensure all curriculum areas have a clear intention through a strong curriculum design, focusing on the school vision.
4. To ensure that staff share best practice and that systems and techniques that are effective are communicated through the school.
5. To continue to strengthen links with the Church and wider Matlock community

| Objectives | Tasks inc time frame | Success Criteria | Resources/ finance | Monitored by | Method of monitoring |
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| Intention | | | | | |
| <p>To ensure all PP chn are on track in all year groups.</p> <p>To ensure the Geography curriculum shows progression of skills and vocabulary.</p> <p>To ensure the Geography curriculum is being taught well in all year groups.</p> <p>To invite visitors into school to support/extend learning.</p> <p>To purchase high quality resources, particularly for KS1.</p> | <p>Termly book looks and speak to teachers.</p> <p>Check overview maps against geography curriculum and create a progression map of skills and vocabulary.</p> <p>Contact parents and research potential visitors in.</p> <p>Speak to KS1 teachers and order resources.</p> | <p>Evidence in books and teacher assessments.</p> <p>Progression map of skills and vocabulary.</p> <p>Year group overview maps will show what is being taught and when.</p> <p>Evidence of learning will be in books.</p> <p>Visitors into school arranged.</p> <p>KS1 will have maps for displays and map jigsaw puzzles.</p> | <p>£300 possibly needed to purchase resources.</p> <p>Possible purchase of new atlases £100.</p> | CLH | <p>Discuss with children their learning and sticky knowledge.</p> <p>Books and discussion with staff.</p> <p>Observe lessons.</p> |

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| Implementation | | | | | |
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| <p>Stimulating lessons to be planned and taught to ensure pupils develop a knowledge and understanding of real places.</p> <p>To make sure there is a clear progression of skills and vocabulary.</p> <p>To use the subject specific vocabulary for their year group to ensure coverage and progression.</p> <p>LO in pupils' books to explicitly outline what is being taught.</p> <p>To complete an end of topic assessment grid.</p> <p>To check that children are challenged sufficiently to master the Geography curriculum.</p> | <p>Look at books and lesson plans.</p> <p>Create an assessment grid and share it with teachers. Use Insight tracking.</p> <p>Ensure all staff have access the up-to-date documents to support teaching and learning.</p> | <p>Evidence will be in books and on lesson plans.</p> <p>Assessment grids will be completed half termly.</p> <p>Cross check samples of work against progression grids.</p> | | CLH | <p>Books and through discussion with chn.</p> <p>Lesson 'drop-ins'.</p> |
| Impact | | | | | |
| <p>It prepares pupils with the knowledge, skills and understanding to make sense of their world.</p> <p>Pupils develop a knowledge and understanding of real places and they compare the similarities and differences of places in the United</p> | <p>Ensure curriculum coverage in all year groups.</p> <p>Team teach/partner up to help teachers become more confident in teaching geography.</p> | <p>Pupil reviews.</p> <p>Assessment grids from teachers – analyses data.</p> | | CLH | <p>Pupil discussions.</p> <p>Evidence in books and displays.</p> |

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| <p>Kingdom and other countries around the world.</p> <p>Pupils gain knowledge and understanding of how people affect the environment and are influenced by it.</p> <p>Pupils learn the skills and techniques needed to study geography, including map work, fieldwork and ICT.</p> | <p>Order resources.</p> | | | | |
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