



FOREST SCHOOLS – MATLOCK BATH HOLY TRINITY CofE PRIMARY SCHOOL

FIRE RISK ASSESSMENT

Must be used in conjunction with:

- General Welfare and Weather
- Site Specific Woodland Assessment

ASSESSOR: Chris Layhe-Humphreys

DATE: 09/23

REVIEW DATE: 09/24

	HAZARD	PERSONS AT RISK	EXISTING PREVENTATIVE MEASURES	PROBABILITY (P) 1-5	SEVERITY (S) 1-5	RATING (P) X (S) 1-25	WHAT MEASURES NEED TO BE TAKEN	BY WHO
1	Igniting the fire	Group & leaders	Fire to be lit at arms- length using fire lighter kits (magnesium block and striker only – fire steel).	1	2	2	The group will be made fully aware of the forest school fire policy and this must be followed at all times. CLH/VP to additionally ensure the person building the fire is aware of the fire making policy.	CLH/VP
2	Cooking – burns from kettles, pans, burning wood, flames or hot water.	Group & leaders	F.S Leaders to remove all items from the fire area using the fire gloves. The group will be seated when passed any hot item. Leader will carry a burns kit at all times.	2	3	6	Group will be made aware and expected to follow the Forest School fire policy. All group to move around in the fire zone in a safe and controlled manner as outlined in the Fire safety policy.	CLH/VP Ensure aspects from the Woodland Risk Assessment are highlighted.
3	Burns from hot food.	Group & leaders	All participants will be made aware of the dangers of eating food directly from the fire. Leader will carry a burns kit at all times.	2	5	10	Food will be hot once removed and children will have been taught suitable time scales for eating food once removed from the fire.	CLH/VP
4	Setting surrounding ground/ vegetation alight.	Group & leaders	Fire pit will be placed with minimum risk of setting surrounding foliage alight. Burning sticks not to be removed from fire. Fire to be put out following the fire policy.	1	5	5	All feeding fuel (sticks) are well dried and pre-prepared in various sizes and to hand a safe distance from the fire, before lighting. A fire bucket and jerry can full of water to be prepared before lighting the fire for extinguishing. TD to control at all times.	CLH/VP

“Let us run the race before us and never give up” Hebrews 12.1

FOREST SCHOOLS – MATLOCK BATH HOLY TRINITY CofE PRIMARY SCHOOL

5	Slipping, tripping, falling onto fire once alight.	Group & leaders	Seating around the fire will be at a minimum distance of 2 metres and will be raised off the ground to aid easy exit and reduce risk of slipping and falling. Ensure there is a safe working distance from the fire.	2	5	10	Group need to understand safety zone procedures when moving in and around the fire zone (see Fire Safety policy). Ensure group are aware if working at the fire, how to position themselves to reduce the risk of slipping/tripping reducing the risk of causing harm to themselves or others. CLH/VP to always control the activity.	CLH/VP
6	Fire Alarm, moving towards Forest area gate.	Group and leaders	Area around the fire circle is kept clear of any obstacles and obstructions. CLH/VP to do safety talk on every Fire session.	2	5	25	Staff to have register of all children at every session. CLH/VP to do fire practice in what is expected. CLH/VP to say 1 2 3 come to me, all children to line up and follow staff to assembly point, Staff to ensure all children walk around fire circle.	CLH/VP

“Let us run the race before us and never give up” Hebrews 12.1